

令和 5 年度

# 高等学校入学試験問題

英 語

## 受験上の注意

◎ 時間……………45分

◎ 解答はすべて、別紙解答欄に記入すること。

## 第1問題

このリスニングテストには、第1部と第2部があります。英文はすべて一度しか読まれません。

### 第1部

第1部は対話を聞き、その最後の文に対する応答として最も適切なものをA, B, C, Dの中から一つ選び記号で答えなさい。

Question 1. ～ Question 5. (選択肢はすべて放送されます)

### 第2部

第2部は対話を聞き、その質問に対して最も適切なものをA, B, C, Dの中から一つ選び記号で答えなさい。

Question 6.     A: He lost his ring.  
                  B: He can't find his phone.  
                  C: He wants to call his friend.  
                  D: He is looking for the gym.

Question 7.     A: Lisa hasn't come yet.  
                  B: The concert is running late.  
                  C: Lisa doesn't like coffee.  
                  D: They need a new idea.

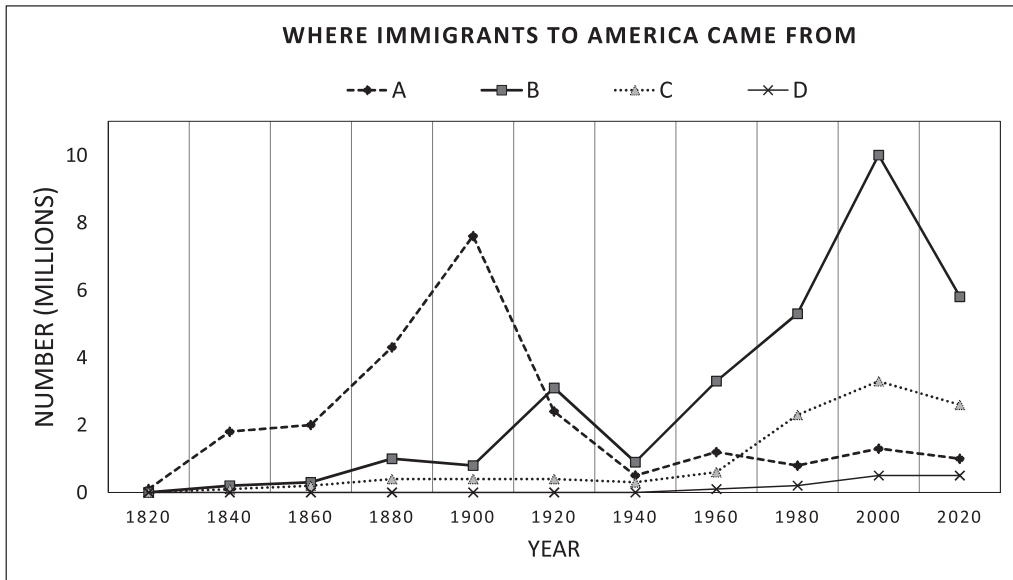
Question 8.     A: She needs a ride to the train station.  
                  B: The trains have stopped.  
                  C: She forgot something.  
                  D: She is lost.

Question 9.     A: It's too expensive.  
                  B: It's too far away.  
                  C: It takes four days to get there.  
                  D: It's not warm.

- Question 10.
- A: To go skiing.
  - B: To take his sister to a French restaurant.
  - C: To become a chef.
  - D: To go and see his sister.

## 第2問題

次の英文とグラフを読んで、あとの問いに答えなさい。ただし、2番～5番については「主語と動詞を含む英文」の形で答えなさい。



America is a large country with 50 \*states and a population of more than 330 million people. Today more than 50 million, or just over 15%, of these people are \*immigrants from other countries. America has welcomed many more immigrants than any other country in the world. Now, so many people choose to \*immigrate to America every year. These people come to America for many different reasons. Some already have family living in America, some come for work and some are \*refugees who had to leave their own country. All these people from many different countries and cultures have made America.

The graph shows where these \*recent immigrants have come from. In the 1800s, many people from Europe came to America. These people mainly came from Germany, Ireland and England, and came to look for better jobs and freedom. The number of these people now is much smaller than it was 120 years ago.

Although small numbers of Chinese people went to America looking for gold in the 1800s, for a long time people from Asia were not able to immigrate to America. However, because of law changes in the 1950s and 1960s, the number of people who came to America in the next 50 years increased a lot. People from Asia are now the second largest group of immigrants to America.

At the start of the 1900s, immigration from Central and South America

began. Many of these people had few job skills but also came to America for better work. Others were \*escaping wars in their own country. The number of these people was about 10 million at the end of the century. People from Mexico were the largest number of this group. In 2020, 26% of immigrants in America were born in Mexico.

The other group of people in the graph are people from Africa. The graph shows that immigrants from Africa have always been the smallest of these four groups.

There are also many other things we know about these immigrants. In the early 1900s, immigrants were mainly men, but now more than 50% of immigrants are women. We also know that immigrants from the same country like to live in the same city after coming to America. There are many immigrants to America and they are a very important part of its society.

(注)

state 州            immigrant 移民            immigrate 移住する            refugee 難民  
recent 最近の            escape 逃れる

1. Match Europe, Central and South America, Asia and Africa with lines A, B, C and D on the graph.
2. How many immigrants live in America today?
3. Give one reason from the story why immigrants come to America.
4. Why did the number of immigrants from Asia increase after 1950?
5. What country in Central and South America had the largest number of immigrants to America in 2000?

### 第3問題

次の英文を読んで、あとの問いに答えなさい。ただし、「主語と動詞を含む英文」の形で答えなさい。

Have you ever been to Okinawa? It is in the south of Japan and is close to China and South-East Asia. Second-year students at Sotoku High School can go to Okinawa's islands on their school trip. This course is usually the most popular course with students.

Do you know anything about its unique history and culture? Okinawa has always been different from Japan. People have lived on the islands for a very long time. From 1429 to 1879, there was a \*kingdom called the Ryukyu Kingdom. Its people \*traded with many countries in Asia. In 1879, Okinawa Prefecture was created and became part of Japan. After the \*Pacific War (1941-1945), Okinawa was \*controlled by America. In 1972, Okinawa became part of Japan again. So, many countries have \*influenced Okinawan culture.

Let's look at the food culture of Okinawa. There are two main types, 'Ryukyu cooking' and 'Okinawa cooking'. Ryukyu cooking has a longer history and has many Chinese influences. People in Ryukyu also used Thai rice. The climate of Okinawa is \*tropical, so some fish, fruit and vegetables are different from Japan. Two examples of Ryukyu cooking are 'rafute' and 'chanpuru'. The first one is a pork dish made with soy sauce and \*brown sugar. Chanpuru is an Okinawan word meaning a mix of things. It is a tofu and vegetable dish with meat or fish. It is healthy food that helps people live for a long time.

However, 'Okinawa cooking' has a large American influence. After 1945, people didn't have very much food to eat and Okinawa was very poor. By 1945, America was a very international country and had many kinds of food. The Americans in Okinawa gave different kinds of foods to the Okinawan people, such as chocolate, \*corned beef and Mexican food. These foods were used by Okinawans with Ryukyu cooking to create new dishes. An example is 'taco rice'. Tacos are from Mexico and are made from corn. People usually eat them with beef, cheese, lettuce, tomatoes and \*salsa sauce. But in Okinawa in 1956, people started making the tacos from rice. Then in 1984, they stopped using tacos and put the food on top of rice. This was the first 'taco rice'.

Okinawa has many more wonderful dishes. Its interesting history and climate have made its unique food culture. There are many more examples.

Please come to Sotoku and experience many of their foods on your school trip!

(注)

Kingdom 王国      trade 貿易する      the Pacific War 太平洋戦争

control 支配する      influence 影響(する)      tropical 熱帯的な

brown sugar 黒砂糖      corned beef コーンビーフ      salsa sauce サルサソース

1. How long was the Ryukyu Kingdom?
2. What are the two main types of cooking in Okinawa?
3. Why are some fish, fruit and vegetables different in Okinawa from those in Japan?
4. What did the Americans give to the Okinawan people after the war?
5. What did people in Okinawa use to make tacos?

#### 第4問題

次の英語の質問に対する答えを、理由も含めて30語程度の英語で書きなさい。

You have three choices for a party after your high school graduation. Choose one activity from below and give one reason why you want to do this. Use about 30 words.

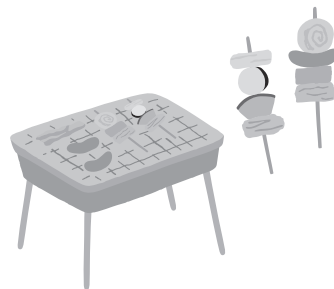
(注) graduation 卒業

## YOUR GRADUATION PARTY

### a party at home



### a barbecue



### a day at a theme park



Graduation is a special day for people. On this day your life changes. If you invite your friends to a party you can play with them. Everybody can do many things together. These will be great memories for the future.



令和5年度 高等学校入学試験問題〔英語〕

解答欄

第1問題 第1部

1		2		3		4		5	
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第2部

6		7		8		9		10	
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第2問題

1	A		B	
	C		D	
2				
3				
4				
5				

第3問題

1	
2	
3	
4	
5	

第4問題

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
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受験 番号		名前		得点		※
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高英

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